

PRE-CONFERENCE WORKSHOP ADVERT

1. Mentoring the mentors

Date: Monday August 5, 2019; 9am - 1pm

Mentorship is recognized as a critical element in supporting successful careers in academic research in medicine and related disciplines, and yet there are limited opportunities to train faculty to become more effective mentors. This workshop will be focused primarily on tools and techniques to enhance mentoring skills. Topics to be covered include "How to teach time management to mentees", "Giving and receiving feedback", "Leadership training and styles", "Self-awareness", the "Individual development plan" and ways to structure the mentor-mentee meetings.

Objective:

- Recognize the importance of effective mentorship to career development
- Understand the purpose, value and nature of mentoring in an academic health sciences context
- Develop competencies in key skills including in communication skills and conflict resolution with mentees

2. Global health Diplomacy

Date: Monday August 5, 2019; 2pm - 6pm

This workshop includes a high-level introduction to health and diplomacy, the actors, stakeholders and interest groups involved in global health governance and diplomacy, the dynamics of global health negotiations, as well as cross-cutting issues (health security, ethics, and development) and their interface with health. We propose to use a series of interactive cases to highlight these issues and the structural competencies needed to engage effectively in health diplomacy in an global, inter-dependent world.

Objective:

- Understanding key concepts in global health and global health diplomacy
- Gain insights into current global health policy challenges at various levels, including donor financing transition and global health ethics
- Analyze and reflect upon case studies and diplomatic processes in order to improve negotiation skills

3. Researching and writing for impact

Date: Tuesday August 6, 2019; 9am - 1pm

Objective: Participants will learn tips and strategies for taking their research to the next level. What do editors of high-impact journals look for in a paper? How can you start thinking and working at a level of excellence that could see your research compete alongside the best in the world? How do you get a "foot in the door" at top journals? Find out in this interactive workshop."

4. Implementation Sciences to Advance Maternal, Adolescents and Child Health in sub-Saharan Africa

Date: Tuesday August 6, 2019; 9am - 1pm

Overall objective: To increase knowledge and capacity to conduct implementation science research using maternal, adolescents and child health (SDG3).

Intended audience: researchers, policymakers, and program implementers.

Overall Objective of the Implementation Science Workshop:

"The overall objective of this implementation science workshop is to increase knowledge, and capacity, and engagement to conduct implementation science research. and the intended audience are health professionals, researchers, policymakers, and program implementers"

5. Interprofessional Education and Collaborative Practice: taking hands for change

Date: Tuesday August 6, 2019; 2pm - 6pm

FACILITATORS:

- Stefanus Snyman, M.B., Ch. B.; M. Phil. (HealthScEd); DOM (AfrIPEN; WHO-FIC Collaborating Centre for the Africa Region; Centre for Community Technologies, Nelson Mandela University, South Africa) (stef@snymans.org)
- Judy Khanyola, RN.MSc. (ICAP Kenya, Mailman School of Public Health, Columbia University, Kenya) (jkhanyola@icapkenya.org)

PART ONE

Subtitle:

Interprofessional Education and Collaborative Practice in the Africa Region: consensus-based partnership development

Background:

Since 2010 various exploratory processes started in the WHO Africa Region to establish interprofessional education and collaborative practice (IPECP) as integral part of training the health workforce and in the effective functioning of systems for health.

These consultative processes led to the formation of the Africa Interprofessional Education Network (AfrIPEN) in 2015. Over the past 4 years AfrIPEN developed a consensus-based partnership between various institutions and individuals to advocate for, collaborate on, promote and share good practice of IPECP in the African Region of WHO.

This led to the identification of priorities to be addressed if we want to make progress with IPECP in Africa. Working groups were established to collaborate on reaching objectives and key results.

Objectives:

- To deliberate on the priorities for IPECP in Africa, following the latest gathering at the Second Interprofessional Education and Collaborative Practice for

Africa Conference in Nairobi (28 July to 2 August 2019). The conference was a collaboration between the WHO Regional Office for Africa, AfrIPEN, Sigma Theta Tau's International Tau Lambda at Large Chapter, the WHO-FIC Collaborating Centre for the African region, the WHO Collaborating Centre for Interprofessional Education & Collaborative Practice and Amref International University, with the support of AFREhealth.

- To discuss AFREhealth and CUGH could join a consensus-based partnership to advocate for, collaborate on, promote and share good practice of IPECP in the African Region.
- To determine how the workshop deliberations can inform other interprofessional education in-conference workshops scheduled at the 3rd Annual AFREhealth Symposium.

Programme & format:

- Presentations:
 - o Overview of the current IPECP initiatives in Africa
 - o Feedback on the IPECP priorities, objectives and key results (OKRs)
- Small group work:
 - o How do these priorities and OKRs fit into the AFREhealth/CUGH agenda for IPECP?
 - o Provide critique and valuable contributions to improve on the proposed priorities and OKRs
 - o Determine the next steps to build a strong consensus-based partnership for IPECP in the African region.

PART TWO

Subtitle:

The International Classification of Functioning, Disability and Health (ICF): Catalyst for interprofessional education and collaborative practice

Background

The World Health Organization's International Classification of Functioning, Disability and Health (ICF) is a statistical, research, clinical, social policy and educational tool facilitating interprofessional teamwork, offering a common

language, permitting comparison and providing scientific basis and a systematic coding scheme. The ICF is proven catalyst for IPECP, embracing a bio-psycho-social-spiritual person-centred approach to care.

Objectives:

- To explore practical ways to apply the ICF in health professions education and clinical practice to serve as catalyst for IPECP.
- To gain practical experience how to facilitate an interprofessional session with students using ICF to (1) demonstrate a patient-centred bio-psycho-social-spiritual approach to care, (2) ensure continuity of care, (3) clarify professional roles, (4) embrace the complexity of holistic care, (5) integrate the social determinants of health and to (5) gather valuable statistics to assist with effective service provision.

Programme & format:

- Presentations:
 - o Short overview of the ICF framework and its application to facilitate IPECP
- Small group work:
 - o Participants will work in interprofessional teams on a case study applying ICF, followed by a discussion.

Registration forms for these workshops will be shared soon. Some of the workshops have limited spaces and they will be strictly on registration.